

Criteria for satisfactory progress for graduate students in the Department of Statistics

REVISED MAY 2025.

The progress of every graduate student in the Department of Statistics will be reviewed semiannually. The reviews will take place before the start of the Spring Semester and during the Summer. The review will be conducted by a committee or person to be designated by the Department Chair.

In addition to the Departmental Criteria, the student must satisfy of the Graduate School regulations. It is the student's responsibility to understand the Graduate School rules. Students should take particular cognizance of the residence requirements as described in the Graduate School Bulletin.

As a result of each review the student will be deemed either to be making Satisfactory Progress or not. The student will be notified of the results of the review only if the Criteria are not satisfied. The consequences of failing to satisfy the Criteria are given below; the immediate consequence is to make the student ineligible for Departmental support as a TA, RA or PA.

In order to be deemed to be making Satisfactory Progress, graduate students must satisfy minimum requirements in each of the following areas:

- Grade point average
- Approved credits
- Time limits for core courses
- Time limit for first mentoring committee meeting [PhD]
- Ethics
- Handling of incompletes

There are exceptions to the Criteria for part-time students; see below. Throughout this document, semester means Fall or Spring; Summer session is excluded (although Summer grades are used to compute grade point averages). To 'Pass' a course means to receive a grade of C or better.

1. Grade point average

At the end of each semester the Department will compute the cumulative grade point average (GPA) of each student in the program, with two exceptions. The GPA will not be computed at the end of the first semester of study, nor will it be computed in

semesters during or after the passing of the preliminary exam. ‘Cumulative’ means the GPA in all courses numbered 301 or above in any department since entering the program. The cumulative GPA must equal or exceed 3.00 in order to satisfy this Criteria. If the cumulative GPA is below 3.00, then the student has failed to satisfy the Criteria.

2. Approved credits

Each semester the student must pass at least six credits approved by the academic advisor and in every two consecutive semesters pass at least fifteen credits approved by the academic advisor. Courses used to fulfil the minimum number of credits should be taken from the Course Requirements listed in the MS Degree Regulations section below.

The credit limit may be relaxed, at the discretion of the Department, if it is believed a lower requirement is more appropriate for a student’s academic goals.

3. Time limits for core courses

The M.S. program should be a two-year program for most students. Students who earn an M.S. from the Department and then decide to pursue the Ph.D. degree follow the time limits for that program. Graduate School rules on time limits for programs:

<https://grad.wisc.edu/documents/time-limits/>

4. Annual Written Assessment on Progress to Degree policy

The Graduate Faculty Executive Committee (GFEC) has approved a new **Graduate School Annual Written Assessment on Progress to Degree** policy. The purpose of this policy is to ensure PhD seeking students receive annual documentation on their progress to degree. We believe that this policy will enhance graduate student success by fostering transparency, goal-setting, and effective communication. All Ph.D. students are required to fill out a Qualtrics survey (sent via email each spring) that will be forwarded to the advisor for comment. The advisor will also fill out a survey and their responses will be shared with the advisee. The goal is to ensure that PhD students receive annual documentation on their progress to degree, and to help start a discussion with the advisor about class selection, research progress and plans. Students who have not yet passed the qualifying examination will still fill out the survey for their academic advisor. year and anticipated directions for future research to be shared with the committee one week prior to the scheduled meeting. The committee may also discuss the potential timing of the preliminary examination and dissertation defense.

The committee meeting should be completed with paperwork submitted to the graduate coordinator prior to May 1 of each academic year, but the meeting may occur at any

Students who fail to respond to the email and complete the survey regarding the required annual assessment will be deemed not to be making satisfactory progress toward the degree unless an exception is granted by the Director of Graduate Studies. Students should also meet with their advisor in fall to select courses.

5. Ethics

The department of Statistics expects graduate students to demonstrate intellectual honesty, a responsible attitude towards colleagues and clients, and a strong sense of personal integrity. Ethical statistical practice is essential to our profession and failure to act ethically undermines our profession. Training in research ethics is required for students on some federally funded grants. Unethical behaviors include, but are not limited to, academic misconduct in a class or assignment, academic misconduct in an examination, and violation of data confidentiality. Unethical behavior constitutes failure to meet Criteria and will result in sanctions at the university level and at the departmental level.

6. Incompletes

Any student who received an Incomplete in a course must provide the Department with a brief written explanation of the circumstances that led to the Incomplete, including a description of the work that must be completed. For an Incomplete received during Summer or Fall, the explanation must be received before Monday of the week before the next Spring semester classes start. For an Incomplete during Spring, the explanation must be received before June 15 of the same year.

If the explanation either arrives late or is deemed unacceptable by the Department, then the student will be deemed not to be making Satisfactory Progress.

If the explanation is accepted, the student will have one semester to remove the Incomplete; otherwise in the next review the student will fail to satisfy the Criteria. For example, if a student receives an Incomplete in Fall, he/she has until the end of the Spring Semester to complete the work, receive a grade, and report the grade to the Statistics Department. Thus, the student should complete the work in time for the instructor in the course to finish grading by the end of the appropriate semester.

In some cases, several students in a class will be given an Incomplete because the instructor is not able to complete course grading on time. In such cases, the instructor may provide the Department with one letter to cover all students affected. In these cases, the student need not write a letter to the Department.

7. Consequences of failure to meet criteria

A student who fails to satisfy the Criteria is ineligible for departmental support as a TA, PA, or RA beginning with the following semester (Fall for the summer review, Spring for the pre-Spring review). Three consecutive reviews in which a student fails to meet the Criteria for Satisfactory Progress will result in the Department immediately notifying the student and the Graduate School that the student is no longer eligible to be student in the Department. The student may petition to remain in the Department after three consecutive failures to meet the Criteria. For example, a student who is simultaneously pursuing two Master's degrees may reasonably be allowed four years to complete the degrees.

A student who has failed to satisfy the Criteria for fewer than three consecutive reviews is eligible to take courses, finish degree requirements and receive a degree. Failure to satisfy the Criteria will not appear on the student's transcript.

9. Part-time students

A student who enters the Department as a part-time student will meet with an advisor to create individualized Criteria to be approved by the Department. It is anticipated that the individualized Criteria will follow the above guidelines on Grade Point Average and Incompletes, but the requirements on the number of approved credits and time limits will be relaxed.

A student with full-time status who wants to switch to part-time status must petition the Department for permission; permission will not be granted if it appears that a primary reason for the request is to avoid the consequences of failing to satisfy the Criteria.

10. Appeals and the student's responsibilities

The student may appeal in writing to the Department Chair any decision on Satisfactory Progress. The results of the review will stand, pending the outcome of the appeal. Thus, it is recommended that a student anticipate potential problems and makes an appeal early.

It is the student's responsibility to make sure he/she receives the results of the Department's review. In particular, the student must check his/her departmental mailbox in a timely manner or leave a forwarding address with the staff member in charge of mail. Ignorance of the result of the review is not grounds for an appeal. (We expect students will know they have failed to meet the Criteria before the Department does.) Also, note the student's responsibility regarding Incompletes as explained earlier.

Examples of academic misconduct

The list below is not exhaustive and focuses on examples most relevant to students taking courses. Individual instructors may have different expectations. Students are responsible for seeking out information when unsure of what is expected.

Copying or attempting to copy someone else's work, communicating answers during an exam, or using concealed information. For a take-home exam, communicating about the exam with anyone else other than the instructor, without the instructor's consent.

Using any resource not allowed by the instructor (internet, books other than those allowed, other students or friends) is cheating. Example of collaboration on homework: 3 students meet to work on their 609 assignments. The right way: They talk about the homework, write down some ideas on the board. Then they separate and individually write up their solutions. The wrong way: There are 3 problems on the assignment.

Student A is in charge of problem 1; Student B is in charge of problem 2; and Student C is in charge of problem 3. Student A presents her solution to problem 1 and students B, C copy down this solution. Repeat with Student B on problem 2, etc. This is cheating.

Students are encouraged to cite who they worked with on what problems, just like authors acknowledge colleagues in research publications. If someone else's code was used to do your homework, or the proof to a key step from a book or a paper, these references should be cited. Altering university documents is academic misconduct, such as altering a previously graded exam for the purpose of obtaining a grade change or altering a student's progress form after it was signed by the student's advisor.